Under this agreement for 2014
Mount Morgan State High School will receive $132,720*

This funding will be used to

- Move 10% of year 9 students identified below National Minimum Standards in Year 7 NAPLAN in Reading, Writing and Numeracy to National Minimum Standards (Band 6) in 2014 NAPLAN results.
- 40% of year 9 students will achieve band 7, 8 or 9 in Year 9 NAPLAN in Reading, Writing and Numeracy in 2014 NAPLAN results.
- Move 10% of students identified at stanine 4 or below in Reading and Maths to stanine 5 and move 10% of students identified at stanine 5 to stanine 6 (Progressive Achievement Tests – PATR & PATM) by November 2014.
- Develop Individual Learning Guarantees, which articulate learning goals, for students that have been identified at risk or not capable of reaching National Minimum Standard in Literacy and Numeracy.

Our strategy will be to

- The Principal, HOD of Junior School and HOD Teaching and Learning (T&L) Case Manage students in year 8 & 9. Focus: providing feedback - behaviour, attendance, bookwork and monitoring of teaching strategies that facilitate students’ progress towards numeracy/literacy goals and the school guarantee.
- Teachers develop Student Improvement Plans (SIPs) for each unit of work. The Plan identifies differentiated teaching strategies, data/evidence used to identify Literacy and Numeracy Goals, individual students identified as requiring differentiation and targeted students to meet guarantee.
- Weekly lesson observations of teachers by Principal providing focused feedback on Explicit Instruction, as well as individual coaching from Pedagogical Coach, and school leadership team.
- Fortnightly Junior Secondary Teacher Meetings to map/monitor students’ progress from Student Improvement Plans.
- Students identified through Individual Learning Guarantees are case managed by the leadership team. Individual Learning Guarantee Letters are sent to parents and meetings are offered twice a term to discuss students’ progress towards learning goals. Students are clearly identified in teacher planning with differentiated teaching strategies that align to student goals. Teachers planning and delivery is monitored by the leadership team through curriculum planning meetings and lesson observations.

John Fleming Explicit Instruction, John Hattie feedback and data

Our school will improve student outcomes by

- Maintain additional Head of Department to supervise and coach teachers in effective classroom teaching and quality delivery of curriculum and pedagogy
- Build teachers’ capacity in Explicit Instruction, data collection and analysis and differentiation strategies by facilitating teachers to access professional development and training that aligns with school strategies to meet the guarantee.

$132,720

Paul Nicholson
Principal
Mount Morgan State High School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalized.